

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Установите соответствие между репликами-стимулами и ответными репликами. Выберите один из предложенных вариантов ответа. Одна ответная реплика является лишней.

РЕПЛИКИ-СТИМУЛЫ

- 1 — I haven't seen you for ages!
- 2 — How's the new job going?
- 3 — You're pretty good at presentations, aren't you?
- 4 — What are you busy with these days?

ОТВЕТНЫЕ РЕПЛИКИ

- A — Not at all. Please do.
- B — Oh, not much. How about you?
- C — Yes, it's been a long time, hasn't it?
- D — Thanks. I've just done a course.
- E — Fine, thanks. It's really interesting.

1) 1B2D3E4A    2) 1B2A3E4D    3) 1C2E3D4B    4) 1C2B3A4D

2. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Well, it was nice talking to you, but I have to go.

- 1) Yes, I enjoyed it.    2) Right, let's go!    3) Nothing of the kind.    4) OK, see you.

I had heard about wilderness survival camps from some classmates who went to one last summer. They were very excited about their experience and I was very curious. So during last month's term break I decided to go to one. After everything I (1) ... I was really looking forward to it. On the first day our instructor reassured us that the woodland (2) ... us with almost everything we needed. We (3) ... how to find water, how to light a fire and how to build shelter with only branches and leaves. The water was easy to find, but the food was not. To my horror, I discovered that we had to find our own. This meant hunting. We (4) ... out in groups and managed to find some berries and mushrooms. One of the boys in the group was able to light a fire and we proceeded to prepare a meal. However, as we (5) ... the mushrooms, they (6) ... fire. I was able to save most of them, but they tasted strange! I realised by the second day in the camp that it is not easy to live without the things we (7) ... accustomed to in our everyday lives.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) was heard    2) would be heard    3) had heard    4) was hearing

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) were cooking    2) had cooked    3) would cook    4) will be cooking

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) caught    2) caught    3) were caught    4) had been caught

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) are grown    2) are growing    3) have grown    4) will grow

§ 1. Ask a biologist what the most intelligent creatures are on Earth, and they'll probably come up with a fairly similar list: larger mammals such as horses, dogs, dolphins, pigs, the great apes as well as some birds like crows and ravens. But now some scientists believe that one of the most intelligent beings on Earth is in fact the octopus — which doesn't belong to any of these groups.

§ 2. Every schoolchild knows that octopuses have eight legs and can shoot ink while trying to escape from enemies. But there are many other unusual things about octopuses. For example, if an octopus loses a leg, it can grow a new one. It also has three hearts and complex eyes, which seem to belong to a mammal rather than a Sea creature. Octopuses also seem to be experts at escaping — they have extremely soft, flexible bodies and can escape through holes not much bigger than their eyes.

§ 3. However, even until quite recently, little was known about octopus intelligence. There are several reasons for this. Firstly, octopuses usually live at the bottom of river mouths and seas - areas which are not **attractive** to researchers. Secondly, they are not social animals so it can be difficult to study their interaction with others. Perhaps most importantly, octopus intelligence is not easy for humans to understand. Octopuses seem like strangers. Scientists need to have a lot of imagination to be able to understand what an octopus is thinking!

§ 4. In the 1950s, the US Air Force sponsored scientists to study the way octopuses use their brains. They hoped that they could use this knowledge to help them build better computers. However, their brains were so complex that the scientists quickly gave up. And even today the octopus brain is a **mystery**. Octopuses have a very complex nervous system and recent research suggests that they have some of their intelligence inside each arm, which means that each arm can 'think' for itself. It also appears that they have good memories, perhaps similar to a cat's. Some Octopuses in laboratories seem to play with objects as if they were toys — a sure sign of intelligence. Others could pick up complicated skills like opening jars.

§ 5. Perhaps the most striking thing about octopuses is their ability to change their colour and body pattern. They do this to camouflage themselves and also to communicate with others. They can completely change their appearance in less than a second. A scientist once observed an octopus that changed its appearance nearly 1,000 times during seven hours of feeding!

7. Прочитайте текст. Ответьте на вопросы.

Now some scientists believe that

- 1) all octopuses are more intelligent than larger animals.
- 2) we can add the octopus to the list of most intelligent animals.
- 3) the octopus isn't in fact a mammal.

8. Прочитайте текст. Ответьте на вопросы.

An octopus's eye is

- 1) rather unusual for a mammal.
- 2) rather unusual for a creature that lives in the sea.
- 3) not very complicated.

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

9. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

10. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.
- 2) people copy methods of communication.
- 3) competence depends on good communication.

*If there's one thing above all that students need to learn, it's how to learn! More specifically, students need to know how to learn effectively. There are a number of techniques and skills you can employ to improve your learning. Read on to find out more.*

First of all, you need to be in the right frame of mind. Studying should be seen as an enjoyable opportunity to learn rather than a necessary evil that prevents you from relaxing or having fun. (1)\_\_\_ In order to take that step, get rid of any distractions. If you have a computer, a TV or PlayStation in your room, turn it off or study somewhere else. Also, think positively when you study by reminding yourself that you have the skills and abilities to get ahead. Don't let negative thoughts take over. If you haven't allowed yourself enough time to prepare for an exam or to write an assignment, don't give up! (2)\_\_\_ And never, ever compare yourself with others. We're all different and we all have different abilities and talents.

Then there's scheduling. You have to develop a schedule in order to make the best use of your most valuable resource, time. Make that schedule and stick to it because it will guide you in how to manage the available time most productively. Don't! You must take your studying seriously — it isn't something to be done when you get around to it or have some spare time. (3)\_\_\_ Do you really think you can learn an entire term's worth of course material in one night? Of course not. By spending just half an hour a day revising the material, you'll stay on top of things. Study regularly throughout the term for as many subjects as you can. Don't wait until exam time to open your books!

So, you're ready to study and you've got a schedule. What next? Read effectively. (4)\_\_\_ How often have you read to the bottom of a page and suddenly realised that you remember absolutely nothing? Probably more often than you care to admit. Unless you read 'actively', you won't learn. How do you become an active reader? (5)\_\_\_ This makes sense as the important things to learn are usually answers to questions. If you ask and answer questions about what, why, how, when, who and where, you will begin to make sense of the material and remember it more easily. Another good technique to use is to break up chapters into sections and deal with each one separately. (6)\_\_\_ Make sure you understand everything before continuing to the next section. In this way, you steadily build up your understanding of the material in small, manageable steps.

See? It is possible to study and learn without stress if you study smart!

**11.** Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.

2 — Tell yourself that you'll give it your best shot and make the effort.

3 — Wanting to learn is the first step to smarter study.

4 — Too many students do their homework or exam revision at the last minute.

1) 1    2) 2    3) 3    4) 4

**12.** Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.

2 — Tell yourself that you'll give it your best shot and make the effort.

3 — Wanting to learn is the first step to smarter study.

4 — Too many students do their homework or exam revision at the last minute.

1) 1    2) 2    3) 3    4) 4

**13.** Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

1 — By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.

2 — Tell yourself that you'll give it your best shot and make the effort.

3 — Wanting to learn is the first step to smarter study.

4 — Too many students do their homework or exam revision at the last minute.

1) 1    2) 2    3) 3    4) 4

14. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

- 1 — Read, stop and review what you have just read.
- 2 — This doesn't mean just running your eyes over the lines of the text.
- 3 — It depends on the content of the review and the length of the text.
- 4 — By asking yourself questions as you read or study.

1) 1    2) 2    3) 3    4) 4

What is the secret of long life? Reducing calorie intake by 30 per cent is thought to lead to a longer lifespan, but for many, this can mean (1) ... a starvation-like diet. However, scientists are now developing a drug which they believe can switch on a particular gene that has the same effect without the pain. A recent (2) ... of centenarians (*долгожители*) found, though, that many in the over-100 age group had led unhealthy lifestyles for a long period of their lives. For these people a long life is the (3) ... of a longevity gene and scientists have been working on a drug that can imitate this gene. Or is it all down to the mind? Some scientists believe that if we "think" younger our bodies will follow. Research has shown that by (4) ... people imagine they are twenty years younger, many of the (5) ... of ageing actually go into reverse.

15. Какое слово (словосочетание) пропущено на позиции (1)?

- 1) going    2) leading    3) making    4) following    5) keeping

16. Какое слово (словосочетание) пропущено на позиции (2)?

- 1) finding    2) search    3) study    4) proof    5) research

17. Какое слово (словосочетание) пропущено на позиции (3)?

- 1) cause    2) luck    3) reason    4) aim    5) result

18. Какое слово (словосочетание) пропущено на позиции (4)?

- 1) making    2) getting    3) forcing    4) causing    5) allowing

19. Переведите на английский язык фрагмент предложения, данный в скобках.

They have given up everything to make their daughter a star, (не так ли)?

20. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Kelly walked hand in ... with her father on the beach.

Could you lend me a ... with this piano? I need to move it across the room.

Ali Baba's restaurant in central London is one of the best restaurants I've been to for a long time. It has an extensive range of Turkish dishes including plenty of choices which are (1) ... even for vegetarians. The restaurant has a very pleasant atmosphere. At weekends diners can enjoy performances by Turkish singers and dancers. We are sure that you will have an (2) ... evening if you go to Ali Baba's. You will also find it unexpectedly (3) ... A meal for two will cost roughly £20 on condition that you stick to the house wines. But there is an excellent (4) ... of these on the wine list.

21. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

FORGET, VARY, SUIT, EXPENSIVE

22. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

FORGET, VARY, SUIT, EXPENSIVE

**23.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

FORGET, VARY, SUIT, EXPENSIVE

**24.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

FORGET, VARY, SUIT, EXPENSIVE

Have you ever started a new hobby, but given up after only a couple of weeks? Or started a course and stopped after the first few lessons? Most of us have tried to learn something new, but very (1) ... of us ever really get any good at it — (2) ... is just too difficult to continue doing something new. But now there is some good news: did you know (3) ... if you can keep up your new hobby for just 30 days, you have a better chance of succeeding? And you may learn something new about yourself as (4) ...

**25.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**26.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. There are many types of every emergency services, but the three main ones are
2. the police, fire and ambulance. If you not need any of these services in the United
3. Kingdom, you have to dial 999 and tell the operator what service do you want.
4. The operator will then put you through to the control room for so that service. All
5. the emergency services which operate 24 hours a day, 7 days a week. Whatever
6. service you are request, their aim is to get to the scene of the emergency within
7. 8 minutes. Sometimes this is not such possible especially if the situation is in the
8. middle of the countryside, far from the city. Each emergency service has been their
9. own special vehicles with all the equipment what they need. They are all trained to
10. drive at very fast speeds very safely. This includes driving itself through red lights.

**27.** Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

There are many types of every emergency services, but the three main ones are

**28.** Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

**29.** Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

**30.** Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

**31.** Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

**32.** Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

**33.** Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

**34.** Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

**37.** Прочитайте предложение (1). Заполните пропуск **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**38.** Прочитайте предложение (2). Заполните каждый из пропусков только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**39.** Прочитайте предложение (3). Заполните каждый из пропусков только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**40.** Прочитайте предложение (6). Заполните каждый из пропусков только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.